



**THE ABILITY OF RETELLING STORY OF THE ELEVENTH
GRADE STUDENTS OF SMK ROHMATUL UMMAH JEKULO
KUDUS IN THE ACADEMIC YEAR 2011/2012 TAUGHT
BY USING CARTOON FILM**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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MOTTO AND DEDICATION

MOTTO:

إِنَّ مَعَ الْعُسْرِ يُسْرًا (6) فَإِذَا فَرَغْتَ فَانصَبْ (7) وَإِلَىٰ رَبِّكَ فَارْغَبْ (8)

“Sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain. dan hanya kepada Tuhanmulah hendaknya kamu berharap.” (Q.S. Al Inshirah ayat 6-8)

مَنْ أَرَادَ الدُّنْيَا فَعَلَيْهِ بِالْعِلْمِ وَمَنْ أَرَادَ الْآخِرَةَ فَعَلَيْهِ بِالْعِلْمِ وَمَنْ أَرَادَهُمَا فَعَلَيْهِ بِالْعِلْمِ

“Barang siapa menginginkan dunia maka harus dengan ilmu, barang siapa menginginkan akhirat maka harus dengan ilmu, dan barang siapa menginginkan keduanya maka harus dengan ilmu.” (Imam Syafi’i)

This skripsi is dedicated to:

1. Her late beloved Mother, Saidah and
her late beloved Father, Nur Syahid
2. Her beloved sisters and brothers.
3. Her beloved nephews and nieces.
4. All of her best friends who always
support her.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Wahyuni Fajri (NIM: 200832052) has been approved by the thesis advisors for further approval by the Examining Committee.

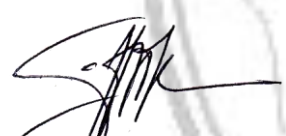
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In the name of Allah, the Beneficents, the Merciful. Praise to the Almighty Allah, Lord of the world who has blessed to the writer in completing this skripsi. Peace and Blessing be upon the Prophet Muhammad, his family, his company, and his followers.

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The words are not enough to say much appreciation for their help and contribution in finishing this skripsi. May Allah SWT guides and give you the happiness throughout your life. May Allah, the Almighty, bless them all. Hopefully, the writer expects that everything has been written in this skripsi will be useful for all readers.

Kudus, July 2012

Wahyuni Fajri

ABSTRACT

Fajri, Wahyuni. 2012. *The Ability of Retelling Story of the Eleventh Grade Students of SMK Rohmatul Ummah Jekulo Kudus in the Academic Year 2011/2012 Taught by Using Cartoon Film*. Skripsi. English Education Department, Teacher Training and Education Faculty Muria Kudus University. Advisors: (i) Fajar Kartika, SS, M.Hum (ii) Mutohhar, S.Pd, M.Pd

Key words: retelling story ability, cartoon film

Retelling story is an important ability to support the speaking skill better. Beside speaking skill is one of the important and essential skills that must be practiced to communicate orally. Therefore, the teacher must use the appropriate teaching media to practice the students so that they are able to speak English actively. Cartoon film is one of the alternative teaching media that can be used in teaching English in order to the students speak English easily in retelling story. In this research, the writer uses cartoon film as a teaching media in teaching English.

The purpose of this research is to find out the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 before being taught by using cartoon film. To find out the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 after being taught by using cartoon film. To find out the significant difference between the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 before and after being taught by using cartoon film.

The writer conducted an experimental research which used quasi experimental design. In applying this experiment, the writer used one group pretest-posttest design. The research was conducted in the eleventh grade of SMK Rohmatul Ummah Jekulo Kudus in academic year 2011/2012. The number of the students in the classroom was 28 students. The writer used oral test as an instrument to gather the data.

The result of the research shows that the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 before being taught by using cartoon film can be categorized as "sufficient". From the calculation, the Mean of this pretest is 58.71 and deviation standard is 9.14. Meanwhile, the result of the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 after being taught by using cartoon film can be categorized as "good". The mean of this posttest is 73 and deviation standard is 9.02. In the level of significance 0.05 and degree of freedom 27 there is a significant difference between the ability of retelling story of the eleventh grade students of SMK Rohmatul Ummah Jekulo Kudus in the academic year 2011/2012 before and after being taught by using cartoon film. It is shown from the calculation result of t-observation is 16.64 and the t-table is 2.025. In other words, t-observation is higher than t-table ($t_o = 16.64 > t_t = 2.025$).

Based on the result above, the students are more active to express their idea in retelling story by using cartoon film. This proves that cartoon film can improve the retelling story ability of the student, so it is suggested that the English teacher uses cartoon film as a medium the teacher can give motivation to the students to learn English in more enjoyable and interesting ways.



ABSTRAKSI

Fajri, Wahyuni. 2012. *Kemampuan Menceritakan Kembali pada Siswa Kelas XI SMK Rohmatul Ummah Jekulo Kudus Tahun Ajaran 2011/2012*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penguji: (i) Fajar Kartika, SS, M.Hum (ii) Mutohhar, S.Pd, M.Pd

Kata kunci: kemampuan menceritakan kembali, film kartun

Menceritakan kembali adalah kemampuan yang sangat penting untuk membantu kemampuan berbicara dengan baik. Disamping kemampuan berbicara adalah salah satu kemampuan penting dan pokok yang harus dilatih untuk berkomunikasi secara langsung. Oleh karena itu, guru harus menggunakan pengajaran media yang tepat untuk melatih siswa sehingga mereka dapat berbicara bahasa Inggris dengan aktif. Kartun film adalah salah satu pilihan pengajaran media yang dapat digunakan didalam pengajaran bahasa Inggris agar siswa berbicara bahasa Inggris dengan mudah didalam menceritakan kembali. Dalam penelitian ini, penulis menggunakan kartun film sebagai pengajaran media didalam pengajaran bahasa Inggris.

Tujuan dari penelitian ini adalah untuk menemukan apakah kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2010/2011 sebelum mereka diajarkan dengan menggunakan kartun film. Untuk menemukan apakah kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2011/2012 sesudah mereka diajarkan dengan menggunakan kartun film. Untuk menemukan apakah kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2011/2012 antara sebelum dan sesudah mereka diajarkan dengan menggunakan kartun film.

Penulis melaksanakan penelitian eksperiment yang menggunakan bentuk eksperiment semu. Dalam menerapkan eksperiment ini, penulis menggunakan satu kelompok bentuk pretest dan post test. Penelitian dilaksanakan terhadap siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2011/2012. Penulis menggunakan ujian lisan sebagai instrumen untuk mengumpulkan data.

Hasil dari penelitian menunjukkan bahwa kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2011/2012 sebelum mereka diajarkan dengan menggunakan kartun film dapat dikategorikan sebagai “cukup”. Dari hasil perhitungan, rata-rata pretest ini 58.71 dan standar deviasi 9.14. Sementara, hasil dari kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran 2011/2012 sebelum mereka diajarkan dengan menggunakan kartun film dapat dikategorikan sebagai “baik”. Mean dari posttest ini 73 dan standar deviasi 9.02. Pada level signifikan 0.05 dan derajat kebebasan 27 ada perbedaan yang signifikan antara kemampuan menceritakan kembali pada siswa kelas sebelas SMK Rohmatul Ummah Jekulo Kudus pada tahun ajaran

2011/2012 sebelum dan sesudah mereka diajarkan dengan menggunakan kartun film. Itu dapat dilihat dari hasil perhitungan t-observasi adalah 16.64 dan t-table adalah 2.025. Dengan kata lain, t-observasi lebih besar dari t-table ($t_o = 16.64 > t_t = 2.025$).

Berdasarkan hasil di atas, siswa lebih kreatif dalam menyampaikan ide dalam menceritakan kembali. Ini membuktikan bahwa kartun film dapat menambah kemampuan menceritakan kembali pada siswa, sehingga itu disarankan bahwa guru bahasa Inggris menggunakan kartun film sebagai perantara guru dapat memberikan motivasi kepada siswa untuk mempelajari bahasa Inggris dengan lebih menyenangkan dan cara yang menarik.



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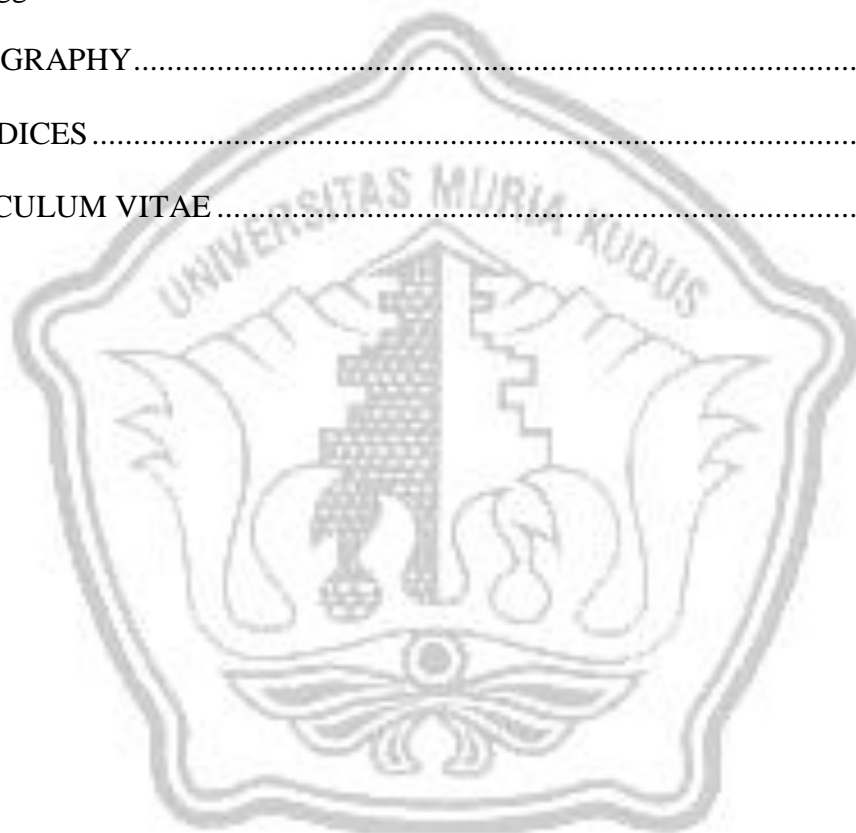
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